

Connection

In this Issue ...



Career Pathways Students Demonstrate Skills..... 5



Foundation Meets iGive Campaign Goals 6



ECD Students Attend NAEYC Conference 10



Pre-Design Work Begins for Proposed SSC12

MTA Student Wins SCTEA Logo Contest

Media Technology and Arts major Emily Alexander will be recognized for her winning entry in the South Carolina Technical Educators Association (SCTEA) logo contest. Emily will be presented with a \$100 check at the SCTEA Conference in Myrtle Beach Friday, February 20, 2015, during the awards luncheon.

Her design was selected by a vote of the SCTEA college representatives from across the State. Emily's design was one of 36 entries. Her winning design will be used for all of SCTEA's conference marketing materials, and she will be credited as the artist.

Emily will graduate in spring of 2015. She plans to work in graphic design and later transfer to a four-year college or university.



Emily Alexander



Faculty, Staff to Present at SCTEA Conference

Thirteen of our faculty and staff have been chosen to be presenters at the 2015 South Carolina Technical Education Association (SCTEA) Conference set for February 19-21, 2015, at the Myrtle Beach Hilton Resort.

SCTEA is a professional association of technical education personnel and others interested in post-secondary technical education.

The theme of the three-day conference is "Manufacturing the Future: Bringing Business Home!"

"The goal is to celebrate and promote technical education. We will showcase best practices at our 16 technical colleges during professional development sessions," said John Woodson, Media Technology and Arts program coordinator and president of Tri-County's chapter of SCTEA.

Tri-County presenters include:

- Laneika Musalini (Director of Grants) – Move Your Proposal Forward with Stakeholders' Engagement
- Stephanie Winkler (Coordinator of Disabilities Services) – How to Focus on Student Success and Retention: One Student at a Time
- Amanda Blanton (Director of High School Engagement and Outreach), Dr. Dan Averette (Dean of the Engineering and Industrial Technology Division), and Tim Bowen (Director of the Anderson Campus) – Career Pathways for Success: Building a Strong Workforce
- Julie Vernon (Practical Nursing Program Coordinator) and instructors Julie Beard and Carol Henry – Flipping the Classroom and Other Teaching Tips

(continued on page 14)

Connection

is published ten times each year by the Office of the President and the Public Relations Department.

Mailing Address (All Campuses)

P. O. Box 587, Pendleton, SC 29670

Pendleton Campus

7900 Highway 76, Pendleton, SC

Anderson Campus

511 Michelin Blvd., Anderson, SC

Easley Campus

1774 Powdersville Rd., Easley, SC

Oconee Campus

Hamilton Career Center

100 Vocational Dr., Seneca, SC

Main Number

(864) 646-TCTC (8282)

Toll-free

1-866-269-5677

TDD/Voice

1-800-735-2905

Website

www.tctc.edu



Tri-County Technical College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the associate degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Tri-County Technical College.

Tri-County Technical College does not discriminate in admission or employment on the basis of race, color, religion, sex, qualifying disability, veteran's status, or national origin.

Connecting

Your Generosity Changes Lives

Earlier this month, our Foundation staff wrapped up a very successful "iGive" employee giving campaign for the year. I appreciate their efforts – they brought a lot of energy and fun to the campaign, including a kick-off pancake breakfast and weekly prizes.

I was humbled (quite literally – I had to kiss a pig at the campaign celebration!) by your generosity in supporting the Foundation, which does so much to support our students. Your gifts, combined with those of other generous donors in business, industry, and the community, fund much needed equipment, technology, professional development, and scholarships for our students.

While equipment and technology are much needed, scholarships always have stood out in my mind as having the most direct positive impact on the individual students we serve. Without these scholarships, many of our students would not have the opportunity to pursue their dream of a college education.

Recently I took a few minutes to read through copies of some of the thank you letters written by recipients of our endowed scholarships. Their stories never cease to amaze me because they speak to the strength and perseverance we are able to find within ourselves when faced with difficult challenges.

One of the letters was written by a 23-year old student living with his grandparents, who are of very modest means. For five years, he has worked in fast food restaurants and finally realized he would never have the life he dreamed of if he didn't get an education. He decided to enroll in one of our industrial technology programs, which meets not only his need for a stable, well paying job, but the workforce needs of our local industries. In his letter, he wrote that he could not afford to attend college without the scholarship.

Another letter was from a Nursing student who wrote that both she and her husband are enrolled at Tri-County and struggling to make ends meet. The scholarships they receive make it possible for them to continue their education. Equally important to both of them, as first-generation college students, is that they are setting a good example for their four children.

Finally, one student wrote about how much she is looking forward to graduation in May. She grew up in a dysfunctional family and is the only person who ever pursued a college education. She spoke of her excitement at being so close to achieving her lifelong goal of becoming a nurse and her desire to be an inspiring mother to her three children – an example she never had while she was growing up.

Some of the stories resonate with me personally. I grew up in a family with very limited resources. My parents pushed me to finish high school, something my mother never achieved, and then to complete college, a goal my father never met and still regrets. Despite our challenges, I always had their unwavering support, which is something many of our students never experience.



Dr. Ronnie L. Booth
President

"Your gifts, combined with those of other generous donors in business, industry, and the community, fund much needed equipment, technology, professional development, and scholarships for our students."

~Dr. Ronnie Booth

(continued on page 14)



Spotlight on...

Celebrating Student Success Through Service

No one in Mary Geren's Composition and Community Connect class, many of them Anderson County natives, had ever heard of the Rosenwald Schools when fall semester began. But just several months later, a team of students, who chose to study and profile the Rosenwald Schools as the group's service learning project, was educating third graders from Calhoun Academy of the Arts about the one-room school houses that were built in the early twentieth century for the education of African Americans.

The only reproduction in the United States of a one-room Rosenwald School is located at the College's Anderson Campus. The Calhoun students spent one morning in November learning about this segment of South Carolina history from Tri-County students and Anderson Campus Director Tim Bowen, who has spearheaded this partnership project for the past three years.

Another team of students met with five former Rosenwald students, now in their 70's and beyond, at the Anderson Campus replica and interviewed them, gaining first-hand details about their experiences of attending these schools in Anderson County. The interviews also were captured on video for use as part of the ongoing educational programming for the school.

Two other groups of students chose the federally-funded TRiO programs as their service learning project and met with students and their parents one Saturday morning on the Pendleton Campus to give them information on how to prepare for college. The TRiO programs provide academic and motivational support to first-generation (neither parent has a bachelor's degree) and income-eligible students in Anderson, Oconee, and Pickens counties and students with disabilities who might otherwise have found higher education beyond their reach.

TRiO programs are designed to provide educational opportunities for eligible participants regardless of race, ethnic background, or economic circumstances. Upward Bound and Educational Talent Search are offered through Tri-County.

Both projects were eye opening and enriching in terms of what students gained academically, as well as personally, they say. Through their research, they learned that TRiO offers first-generation students a chance to reach their personal goals despite obstacles and how TRiO program can change lives and open a person's eyes to his or her options.

The Rosenwald teams learned that the Rosenwald Schools were the brainchild of Julius Rosenwald, CEO of Sears and Roebuck, and Booker T. Washington. The Rosenwald initiative, which began in 1912, was to build new school buildings for the



English instructor **Mary Geren**, third from left, is seen with one of the Rosenwald teams who taught Calhoun students about the Rosenwald Schools. From left are **Bailey Dodgens**, a dual enrollment student at Crescent; **Kersten Fulton**; **Jon York**; **Heather Wright**; and **Anuj Patel**, all of Anderson.

African American communities across 15 Southern states. Over a 20-year period, Rosenwald would provide matching funds to build precisely-designed buildings which would provide school buildings that offer the best environment for learning.

The Anderson County African-American community would take advantage of this initiative to construct 19 school structures between the years of 1917 to 1932. Of the 19 schools in Anderson County,

(continued on page 15)

Interested in Developing a Service Learning Project?

Mary Geren originally developed her service learning project (ENG 101: Composition and Community Connect) in Fall 2013 and piloted the project in Spring 2014. Student Development provided funding for release time during the development and pilot of Mary's service learning project.

Anyone interested in developing a service learning project for an existing course can submit a proposal to the Service Learning Advisory Team (SLAT). Proposals are located at www.tctc.edu/sl, and the next round of proposals are due no later than Tuesday, January 20, 2015. For more information about service learning project development, contact a member of the SLAT: Deborah Brock (dbrock5@tctc.edu or Ext. 1351), Glenn Hellinga (ghelling@tctc.edu or Ext. 1585), Croslena Johnson (cjohnso5@tctc.edu or Ext. 1568), Dr. Amoena Norcross (anorcros@tctc.edu or Ext. 1365), or Dr. Kate Williams (kwilli23@tctc.edu or Ext. 1607).

SPOTLIGHT is a regular feature of CONNECTION that highlights College instructional programs, activities, and support services. Surveys show that our own faculty and staff play a significant role in influencing potential students to apply to the College. We're all ambassadors — so stay informed and keep doing a great job spreading the word that Tri-County is a great place to learn and grow!

Area Companies Awarded ARC Grants to Grow Workforce

Fourteen companies in the tri-county area have been awarded Appalachian Regional Commission (ARC) grant monies that will fund apprenticeships and aid in growing their workforce.

Manufacturing representatives attended an information meeting in early November prepared to apply for these ARC grant monies that were awarded on a first-come, first served basis within each county.

A \$250,000 grant awarded by the ARC to the State's Apprenticeship Carolina™ program will be used by the College to increase on-the-job-training opportunities in the tri-county area. "These grants can be used to help grow your workforce," said Rick Cothran, dean of the College's Corporate and Community Education Division. Carla Whitlock, apprenticeship consultant in the Division of Economic Development & Workforce Competitiveness for the S.C. Technical College System, detailed the one-page application process and talked the participants through the steps and answered questions. "The goal of the grant is to fund education in your facilities, specifically where there are skills gaps in your organizations," she said.

The funds have been dispersed among all three counties equally. Specifically each county received \$83,333. Funds are limited to \$25,000 per company and \$2,500 maximum per employee.

Apprentices must be registered for each occupation that requires education, said Whitlock. Companies must register employees as apprentices. After awards are made, the deadline for finalizing a training

"This grant will work to bridge the skills gap in our three-county service area. It is a real win for our local manufacturers who will be able to build their workforce pipeline with skilled workers. At the same time, those employees chosen for the program will have the opportunity to enhance their skill set and earn a nationally recognized credential."

~Dr. Ronnie Booth



Susan Mason, employment coordinator at Reliable Automatic Sprinkler Co., Inc., logged in and started the application process after the meeting.

plan with Tri-County is December 30.

Apprenticeship Carolina™ is a way to formalize the training process and to create a pipeline of skilled workforce for today's advanced manufacturing and business jobs, said Whitlock. "Making sure S.C. companies have a trained workforce pipeline is the goal of Apprenticeship Carolina™," she added.

Apprenticeship programs registered with the U.S. Department of Labor qualify employers for a tax benefit while also positioning employees to receive incremental wage increases, she said.

"This grant will work to bridge the skills gap in our three-county service area," said Dr. Booth. "It is a real

win for our local manufacturers who will be able to build their workforce pipeline with skilled workers. At the same time, those employees chosen for the program will have the opportunity to enhance their skill set and earn a nationally recognized credential."

"In 2007 there were 800 apprentices with 90 companies statewide. Today we are working with 777 companies and 10,890 apprentices. Apprenticeships are easy to set up and there's not a lot of red tape," said Whitlock. Other benefits include getting a highly skilled workforce, state tax credits, standardized skills, reduced turnover, and increased productivity, she said.

"You'll get credentialed, well trained, and highly educated employees," said Whitlock.



Carla Whitlock, apprenticeship consultant in the Division of Economic Development & Workforce Competitiveness for the S.C. Technical College System, answers questions and assists manufacturing representatives with the application process.

High School Students Follow Career Pathways



Rep. Brian White (Anderson District Six) recently met with high school students enrolled in the College's Career Pathways programs at The Career and Technology Center in Williamston and at the TCTC Anderson Campus.

Funded by a proviso approved by the State Legislature, the program is designed to enable high school students to achieve a Tri-County credential by the time they graduate from high school. Students receive Technical Advanced Placement credit for technical classes taken in high school; then dually enroll in TCTC courses. The program culminates with students receiving a certificate from Tri-County by the time they graduate from high school. They also accrue 20-plus hours of college credit towards an associate degree in Mechatronics or Industrial Electronics.

Piloted at Crescent High School during the 2013-14 academic year, this innovative career pathways model now is being implemented in all seven school districts in the College's service area. These career pathways will provide the employer-defined skills needed in advanced manufacturing, business, and other disciplines.

ABOVE: Rep. **Brian White**, second from left, poses with Career Pathways students at the Career and Technology Center in Williamston. Also pictured are **Holly Harrell**, director of the Career and Technology Center, far left, and **Mark Franks**, Mechatronics instructor at the College, far right.



LEFT: High school students from Anderson School Districts Three, Four, and Five demonstrate their skills to Rep. **Brian White** during his visit to the Anderson Campus.



Pre-Pharmacy Alumnus Co-Authors Peer-Reviewed Paper

Evan Bryson, a 2013 alumnus of our Pre-Pharmacy program, and currently in his first year of pharmacy school at Presbyterian College, has co-authored a peer-reviewed paper titled "Skin Permeation and Antinociception of Topical Gabapentin Formulations." Evan was featured in the College's 2012-13 Annual Report.

Foundation News

Foundation Celebrates Meeting iGive Campaign Goals

The Foundation ended its iGive Campaign December 3 with a “sweet” celebration to thank faculty and staff for their generosity.

As a result of meeting several campaign goals, Dr. Booth and Foundation Executive Director Grayson Kelly agreed to pucker up to Pearl, the pig, as faculty and staff cheered and enjoyed baked goods.

During the six-week campaign, just over 50 percent of full-time faculty and staff gave to the Foundation, and Grayson reported \$5,000 in one-time gifts.

During this year, faculty and staff gave more than \$30,000 total to programs, initiatives, endowments, and scholarships. “This is a huge feat,” said Grayson, adding that this is a 12-percent increase over last year to date. “We’ve had great success in different areas. Employees giving by means of monthly payroll deduction increased 45 percent,” he added. “Thanks to everyone. We in the Foundation Office are here to help. Come see us.”

“Your donations have provided students with the technology, scholarships, and opportunities they need to be successful. You have made a positive impact on the future of Tri-County. Financial support is often the key to graduation and a changed life. Your gift is impactful and greatly appreciated,” said Tammy Fiske Stout, manager of annual giving.

The Foundation kicked off its “iGive” employee fundraising campaign October 15 with a pancake breakfast prepared and



Christmas came early for **Cathy Cole**, office manager for Financial Aid, left, and **Christy Lawless**, admissions specialist for Student Records, who will enjoy priority parking during spring semester. Everyone enrolled in monthly payroll deduction was eligible for the drawing for this coveted parking.

served by the Foundation Staff and Dr. Booth. Over the past several weeks, they have had weekly giveaways to donors. Cathy Cole and Christy Lawless will enjoy priority parking during spring semester.



Foundation Executive Director **Grayson Kelly**, left, was the first to kiss Pearl, the pig, followed by **Dr. Booth**.

Field Trips Great Learning Experience for Science Students



The words “amazing” and “great learning experience” appeared time and time again in comments written by students who attended the Bodies Exhibition in Atlanta, Georgia, November 7 with Science faculty members.

One hundred and nineteen Anatomy and Physiology students, along with seven faculty members, boarded three chartered buses headed for The Bodies Exhibition. The field trip was organized by the Science Department.

The Body Exhibition is well known for its unique displays of carefully preserved and dynamic, partially-or fully-dissected human specimens that are posed in a variety of upright and natural stances, said Dr. Suzanne Ellenberger, head of the Science Department. “This was a memorable experience in the education of our students with the hope of further deepening their respect for the human body. Students also were required to complete an assessment analyzing many aspects of the exhibits. Students were engaged and asked thoughtful questions. Both the students and faculty enjoyed it tremendously. Thank you to Dan Holland, dean of Student Development, and student leadership for providing the funds for the three chartered buses and to instructor Stephan Irwin for coordinating the trip.”

Among the Comments:

“The trip was very interesting. It was very helpful to see each body and real-life versions of what we have covered in class. I would really suggest doing this every semester. A great learning experience.”

“It was great talking with our instructors and seeing them in their element. I learned a lot by seeing the actual body composition and comparing it to our class. This is a great learning experience.”

Science instructor Marianne Yohannan, one of the faculty members who accompanied the students on the field trip, said,

“An amazing experience, great way to connect with teachers, students, and ask questions freely while learning about the anatomy, physiology, and risks associated with the body.”

“I really enjoyed hanging out with the other Biology instructors and students. The students had a wonderful time viewing the bodies, and I heard many positive comments about their

experience. It was really neat to get away for a day, interact with faculty and students, and return to the College feeling refreshed and recharged. There’s nothing better than working with people who are

passionate about making a difference,” she said.

“I hope we can do more of these trips in the future. I know that our students will never forget this experience,” Marianne added.

Another Academic Adventure

The Science Department provided another academic adventure for our students – this time it was for the Physics students. This field trip replaced a laboratory meeting. Thirty students, along with three faculty members,

*took a chartered bus, funded by the Student Government Association, to Six Flags Amusement Park in Atlanta, Georgia. While at the park, students were given a packet of problems to solve utilizing accelerometers (instruments purchased by the Science Department) to calculate things like horizontal and vertical acceleration speed and G forces on such rides as roller coasters. The purpose of the trip was to show real-life application of the material learned in the Physics classes. Thanks to instructor Donny Winkler for coordinating the trip. Pictured from left are students **Dennis Henderson, Warner Jenkins, Andrew Stein, and William Ross.***



Our College Family

excellence through service



John Woodson

Media Technology and Arts (MTA) Program Coordinator **John Woodson**, along with adjunct faculty members **Jeff Sams** and **Steven Mathena**, collaborated with Greenville Technical College (GTC) to produce videos of several events during GTC's Holocaust Remembrance Week (November 9–13).

One film chronicles the life of Mrs. Trude Heller, the wife of the late Greenville Mayor Max Heller and a survivor of the Holocaust. John, Jeff, and Steven recorded the memories of the 92-year-old Mrs. Heller, as well as a session with Greenville Tech faculty, who discussed issues and events of the Holocaust.

Steven, Jeff, **Amy Roberts**, and John are putting the elements they recorded into a DVD, which will be presented to Mrs. Heller and will be sent to the Humanities Council and the S.C. Council on the Holocaust.

Tri-County Technical College faculty/staff brought home two of three awards given at the South Carolina Association of Developmental Education's 32nd annual conference. Developmental English Instructor **Jonathan Warnock** and Developmental Student Retention Specialist **Charmagne Burns** (pictured here) each were recognized and honored for their dedication to and passion for the cognitive and affective growth of Tri-



Jonathan Warnock and Charmagne Burns

County's underprepared and under-resourced students, said Comprehensive Studies Department Head **Jennifer Hulehan**.

Doug Allen and **Mandy Orzechowski** were featured in a recent *Community College Daily* online newsletter.

The article, titled "Kickstarting STEM to Serve Communities," was the last in a three-part series focusing on a new cohort of community colleges who joined the MentorLinks program this fall.

Mandy discussed revamping the General Engineering Technology program's blend of online and classroom instruction.

The article can be found at <http://www.ccdaily.com/Pages/Academic-Programs/MentorLinks3.aspx>.

Timeko McFadden, **Dr. Kate Williams** and **Dr. Sue Ellenberger** attended the National Collegiate Honors Council annual conference in Denver, CO, November 5-9. Kate and Sue served as judges for honors students' posters in psychology and biology/ecology, respectively.

Deborah Brock was a presenter at the National League of Innovations STEM Conference in Denver, CO. The title of her lecture was "Screen Sharing: Having Your Students Teach the Lessons."

"I explained some of the apps that I use to capture mini lessons to load into Blackboard for my students to use. Then I gave examples of how these apps can be used to have students "teach" information using these simple apps. The process allows me as an instructor to verify that students know, and more importantly, understand the information," Deborah said.

in transition

BUSINESS AFFAIRS DIVISION

Andy Robinson joined us this semester as the Director of Campus Store Operations. Andy was Textbook Manager for the Barnes and Noble College Bookstores at Furman University for three years. Prior to that he worked at Clemson



Andy Robinson

University's Barnes and Noble College Bookstore as a Front End Supervisor and a Shipping Supervisor. Andy also serves as a House Church Equipping Consultant for several local house churches.

He was a University Transfer student here at Tri-County from 1998–2000 and transferred to Clemson where he earned a B.A. in History with a minor in Religion. Andy also holds a master's of Divinity degree from Columbia International University. He and his wife, Jennifer Tyner Robinson, have two

children, Bennett Ann, age 2, and Carter Derwood Norman, born November 24. They live in Seneca.

Lee Perkins is the new HVAC Technician for the Physical Plant. He replaces his father, Horace, who retired in August after 24 years of service. Lee is a 2001 graduate of our Industrial Electronics Technology program and worked in general maintenance for Anderson University from 2001–2005 and as a Maintenance Technician for the Richard M. Campbell Veterans Nursing Home from 2005 until this year. He served in the Army National Guard from 1997–2005 and was deployed during Operation Iraqi Freedom from 2003–2004.



Lee Perkins

Lee and his wife, Kimberly, live in Anderson. They have a son, Jake, 9.

STUDENT AFFAIRS DIVISION

Patty Neff is the new Records Specialist in Student Records. She comes to us from Emmanuel College, where she was Admissions Office Manager for six years. Prior to that, she was an Administrative Assistant for Synageva Biopharma Corp., as well as at Given Imaging in Norcross, Georgia. She and her husband, Todd, live in Westminster.



Patty Neff

The following have left the College to pursue other opportunities. We wish them well in their endeavors.

Bethany Wiley

Soffion Robinson was one of the students featured in the recently published 2013–2014 Annual Report publication titled *Redesigning the Educational Experience*. She was unable to attend the luncheon due to health issues and sent **Dr. Chris Marino** this note:

“I did not know whom to send this to and you came to mind. I would like to sincerely thank everyone for featuring me in the publication. I am humbled and honored to be chosen for such an occasion. Unfortunately, I have been really sick this semester and was unable to attend the luncheon. Please know that I consider it an honor to be a student and part of the TCTC family. I had every intention on being there. Please pass my regrets on to Dr. Booth for me. The report will go into my Hall of Accomplishments which I started a few years ago. Tri-County has played a huge part in my growing up in life, and I will NEVER forget the love, support, patience, care, and time that all of the faculty and staff have shown me over the two years I have attended the school. Again, I say thank you.”

Mike Darby, PACE Board Director and owner of Darby Electric Company in Anderson, wrote this note to Dr. Booth about the 2013-14 Annual Report, which was written and photographed by **Lisa Garrett**, public relations associate, and designed by **Denise Day**, graphic designer in the Marketing Department:

“I received the TCTC 2013-2014 Annual Report this morning. The phones have been slow today, so I took time to read it. The crew that put this together deserves great praise! The publication is extremely well done – in fact, Fortune 500 companies could learn from it. Please express my thanks wherever they are deserved.”



Alumna **Kristen Henry** sent this note, thanking folks at Tri-County, especially former Job Placement Counselor **Alison Reynolds**, with helping her to make good academic, career, and personal decisions.

“I just wanted to send the Alumni Association a note and let you know what my TCTC education has done for me! Upon completion of my second and third degrees in Accounting and Business Management, I went on to become the Executive Director for the Pickens Revitalization Association. Because this was a part-time, grant-funded position, I decided to move forward with Goodwill of the Upstate/Midlands SC as an Employment Specialist. After a very successful year with Goodwill, I chose to accept a position as the Community Relations Coordinator for Greenville County Soil and Water Conservation District. I am currently employed there and doing really well! I have been able to work with a fantastic team who has allowed me to use my creativity and ability to think abstractly to develop environmental education programs that fit the communities’ needs and satisfy State and national standards. As an added bonus, I have been asked to be co-founder of 5W Media Solutions. 5W is an up-and-coming public relations firm in Greenville County with a focus on media relations, brand journalism, and community relations. I am the Co-Founder and Creative Director.

I could not have achieved any of this without my TCTC education. Meeting Alison in the Career Center during one of my mock interview assignments for a class was the catalyst to get all this going. She was by far and, without a doubt, one of the main reasons that I am where I am.”

If you wish to thank someone publicly, share personal news, brag about a recent accomplishment in your unit, or any other highlight, send it in for our “Brag & Share” column. E-mail your submission (65 words or less) with “Brag & Share” in the subject line to Lisa Garrett at lgarrett@tctc.edu.

Welding Students Attend FABTECH Trade Show

Welding Program Coordinator Paul Phelps, two faculty members, and one instructor from the readySC office accompanied students to FABTECH, the trade show for welding and fabrication, November 12 in Atlanta. Students had the opportunity to get an overview of the trade on a large scale and learn of new technologies and products hitting the market place.



ECD Students, Faculty Attend NAEYC Conference

LEFT: Seven students and two faculty members traveled to Dallas, Texas, November 3 – 8 to attend the annual national conference for National Association for the Education of Young Children (NAEYC), the ECD program's accrediting body.

Adjunct instructor **Jackye Murphy**, far left, and Program Coordinator **Meredith McClure**, far right, are pictured here with the seven student leaders, from left, **Chelsea Jones**, **Amanda Lampus**, **Alexis Bryant**, **Audrey James**, **Mallory Gray**, **Rebekah Lippiatt**, and **Danielle Barnwell**.



ECD Partners with LaFrance Elementary In Service Learning Project

RIGHT: The Early Childhood Development (ECD) students engaged in a semester-long service learning project that involved members of the ECD Language Arts class being paired with kindergartners from LaFrance Elementary. Each ECD student spent approximately 30 minutes with his or her "K-5 Buddy" each week. They worked on language arts skills to help their K-5 Buddies. As part of classwork, the students had to create active learning plans for their buddy and even authored a book written for his or her buddy using sight words that they had helped the child to learn. Here, ECD student **Jessica Turner** reads to a student buddy at LaFrance Elementary.



Student Democrats Host Thanksgiving Dinner for Needy Families

Student Democrats partnered with Upstate Homeless Coalition to host a Thanksgiving dinner for needy families in the area. The students, led by alumna Wanda White, Class of 2014 and part-time chaplain at AnMed Health, prepared and served the meals to around 30 persons who gathered at North Anderson Community Church. English instructor Mary Geren, advisor for the Student Democrats, lauded the work of Wanda, who along with Mary's mother in law, Debbie Geren, prepared most the meal. Students served the meal and assisted in collecting care packages and distributing them to the families. Mary added that Wanda organized the event in honor of her former English instructor, the late Jill English. "The opportunity to serve others is very impactful," said Mary.



Students, pictured from left, are **Petey Pate**, president of the Student Democrats; **Wanda White**, 2014 associate in Arts alumna and part-time chaplain at AnMed Health who is taking a class at the Anderson Campus; **Hailey Spencer**; and her friend **Devon Rodgers**.



Senator Larry Martin Addresses AZB Initiates

Senator **Larry Martin**, (R-Pickens), third from left, was the keynote speaker at the College's ceremony for students inducted into Alpha Zeta Beta (AZB), a chapter of the Phi Theta Kappa honor society. Pictured with him are, from left, **Amy Borders**, AZB advisor and English instructor; **Matt Randall**, AZB president; **Tracy Dodson**, AZB vice president; **Selena Valdizon**, AZB secretary; and **Jim DeLoache**, AZB advisor and English instructor.

Hendricks One of 27 Inducted Into AZB Honor Society

Bennett Hendricks, of Easley, a Criminal Justice major, right, was one of 27 Tri-County students inducted recently into Alpha Zeta Beta (AZB), a chapter of the Phi Theta Kappa honor society. Presenting him with a certificate is **Matt Randall**, AZB president at Tri-County.

Initiates into the Alpha Zeta Beta chapter must have completed at least 12 hours of college work leading toward an associate degree and have attained a grade point ratio of 3.5 or better. Initiates also must be judged of good moral character and possess demonstrated qualities of good citizenship and service.



Pre-Design Work Underway for Proposed SSC

Representatives of LS3P architecture and design firm met with College employees November 18 to review the steps in the pre-design process for a new Student Success Center on the Pendleton Campus.

Four core teams of employees, which include representatives from admissions, student development, the library, auxiliary services, and other departments gathered to learn more about their roles, responsibilities, and the overall timeline for the project.

The four core teams (One Stop/Student Support, Learning Commons, Auxiliary, Administrative Workspace) will be involved in survey validations, planning meetings, and case study site visits. They also will provide feedback to the



Luke Sims, a project designer with LS3P, standing left, provided members of four core employee teams with an overview of their roles and responsibilities as part of the pre-design study process for a new Student Success Center on the Pendleton Campus.

design team throughout all phases of the project, which is expected to be completed during the spring of 2015. The scope of the project includes a new building adjacent to Ruby Hicks Hall; a retrofit of Ruby Hicks Hall; and a central chiller plant and loop to increase energy efficiency.

Once the pre-design work is completed, a decision will be made regarding whether the College will move forward and seek funding for the project. If approved and funded, all phases of the project likely would be completed by December 2018.

Watch your email for a survey offering you the opportunity to have input into the pre-design study for a need Student Success Center. The survey will be released in December and again in January. Participants will be placed in a drawing for a free iPad Air!

Timeko McFadden Addresses Women in Higher Education

Spanish instructor **Timeko McFadden** was the guest speaker at the inaugural South Carolina Women in Higher Education luncheon held on campus November 19. Timeko, a former chef, discussed healthy eating habits and shared recipes and time-saving tips for cooking.



Annual Fall Chorus Concert Includes Instrumental Ensemble



The College's annual fall chorus concert, held November 21, included the premier of an instrumental ensemble. The chorus, along with members of a new band class, presented their Fall Concert at 7 p.m. in the Marshall Parker Auditorium on the Pendleton Campus. The performance was free and open to the public.

Under the direction of conductor and music instructor Jeff Christmas, the concert featured a variety of works by the choir, as well as a performance by the band comprised of three saxophonists, a bassist and a guitarist, along with Jeff and accompanist Cory Dodgens.

Jeff says uniting the ensemble with the band truly has been a transformative experience for both him and the students.

*The band, pictured from left are, **Daniel Nguyen, Nic Brown**, not a student, on drums, **Cory Dodgens** on bass, **Malik Alexander, Nick Schile**, and **Jacob Aufschlager**.*

"The nature of the chorus class is different than most. The text is never the same, the voices are different, and the music is different every semester. All of the performers come from different backgrounds vocally. During the semester, we have to figure out what our sound is and come together and make art. It's powerful," he said.

Jeff added that although the concert was free, donations to the College Music Scholarship Fund are welcome. The goal is to raise money for an endowed scholarship that will benefit students who want to enroll in the chorus class but cannot afford it.



*The choir, pictured from left, are (front row) **Jeff Christmas, Kaci Wagler, Lucy Mayers, Madison Crocker, Karson Hood, Ashley Bragg**, and **Cory Dodgens** (accompanist); (second row) **Kaitlin Gibson, Selena Valdizon, Katelyn Amsler**, and **Justice Murray**; and (back row) **Oscar Flores, Logan Holliday, Kyle Brand**, and **Hayden Dutschke**.*

SCTEA Conference

(continued from page 1)

- Cheryl Garrison (Job Placement Coordinator) and Shan Smith (Industrial Electronics Technology Program Coordinator) – Bridging the Skills Gap through Technical College Collaboration
- Dorian McIntire (General Engineering Technology Program Coordinator), and Dr. Jerry Marshall (Mathematics Instructor) – Electrifying Mathematics: Report from Linked Learning Community
- Phil Smith (Computer and Information Technology instructor) – Synchronous Online Learning Best Practices “This is simply the best value for professional development,” said John.

During the conference, there will be an awards luncheon honoring Educators of the Year and A. Wade Martin nominees.

This year’s keynote address will be delivered by Robert M. Hitt, III, South Carolina Secretary of Commerce.

The cost of the conference is \$75 for members and \$80 for non-members (which does include membership.) Rooms at the Hilton are \$99 per night.

For more information, contact John Woodson at 646-1313 or jwoodso1@tctc.edu.

Dr. Booth

(continued from page 2)

My mother passed away years ago, and I am honored that Tri-County has a scholarship in her name – The Hazel Strickland Booth Memorial Scholarship. If she were alive today, I know she would be humbled by your generosity and proud that a scholarship in her name is helping to make college possible for someone in need. Like many of her generation, it was her sincerest hope that younger generations would have greater opportunities to meet their educational goals. She would be enormously pleased at how far we have come as a College in providing those opportunities to our local citizens.

Again, thank you for your generosity in supporting the Foundation and our students. I hope you have a wonderful holiday season surrounded by family and friends. I look forward to starting the new year with a renewed sense of purpose and commitment to transforming the lives of our students.



Ronnie L. Booth, Ph.D.
President

Angel Tree Supports Community Needs

From November 1–December 2, faculty, staff, and students at the College’s Pendleton, Anderson and Easley Campuses sponsored Angel Trees to benefit Anderson, Pendleton, and Seneca Head Start programs. The Anderson Campus collected gifts for the Richard M. Campbell Veterans Nursing Home and the Easley Campus collected gifts for the Pickens County Department of Social Services. A total of 81 angels were adopted.



Pictured here with the gifts at the Pendleton Campus are, from left, (standing) **Teleatha Williams**, family advocate for Head Start ; **James Kern**, president of Student Ambassadors and an associate in Arts major; **Selena Valdizon**, president of the Student Government Association and an associate in Science major; and **Croslena Johnson**, coordinator of Student Life and Counseling Services.

Holiday Gathering Enjoyed by All

Employees were treated to a Holiday Drop-in hosted by the Staff Advisory Board December 10 in the Pendleton Campus Café. Door



prizes and refreshments were enjoyed by all. Here, **Michael Hunter**, Service Technician in the Information Technology Department, kicks off the prize giveaways by drawing a name from a basket held by **Debbie Thrasher**, office manager in the Health Education Division and chair of the Staff Advisory Board. Also pictured is **Jessica Raymond**, Graphic Designer in the Marketing Department.

Spotlight

(continued from page 3)

only three remain – Shiloh, New Light, and Mountain Springs. Some remnants of the Anderson Training School and Reed Street School survive. In 2002, the National Trust for Historic Preservation put the Rosenwald schools on its top 10 most-endangered list.

In February, the College and the community dedicated the full-scale, one-room, 900-square-foot reproduction of the Rosenwald Schools that was constructed by students in the College's Building Construction program. The replica is now listed on the S.C. Heritage Corridor, which recognizes historically significant sites in S.C.

The Composition and Community Connect class is English 101 with a service learning theme, said Mary. "Service learning classes are unique and require a different effort," she added. "The 23 students who started on day one are still here today. These students recognize that service is important to education at large and in our community," said Mary.

During their presentations, students said these projects ignited their interest in volunteerism and engaging with the community to make it a better place. Initially, the Rosenwald team's goal was to teach elementary school students about South Carolina history, specifically the Rosenwald Schools. The TRIO team's goal was to help teach students how to be successful in college, said Mary. However, students gained far more from the experience.

They began as a group of strangers, working together on a class project, but by semester's end they made friendships that



*"I've been waiting for three years to talk to a group of children about the Rosenwald Schools," said Anderson Campus Director **Tim Bowen** (pictured here with the Calhoun students). Tim has spearheaded this partnership project for the past three years. "This project, and that visit, were the culmination of a vision held by many of our community partners to have our children touch and feel history, have it come alive in their hands, and not just hear or read about it."*

will endure past the semester.

"The Rosenwald team brought awareness to the museum here. Carlette Hamby (Calhoun teacher) was so excited. She told me she hopes to bring her classes to visit every year. It also gave my students hands-on experience with history. That's what's so powerful about service learning. It gives students empowerment. With both projects, they were given the opportunity to impact people in a positive way. It's teaching while learning," said Mary.

"It was a special day for everyone," Mary added. "The kids enjoyed it. As an educator and a parent, I felt joy when I saw my student (Anuj Patel) teaching my eight-year-old daughter, Madilyn, a student at Calhoun, and her friends about the history of the Rosenwald Schools. It just doesn't get any better."

Faculty, Staff Support Pet Adoption

There's a new addition to the Jablonski household – **Rocky Ann Jablonski**, customer resource specialist in the Corporate and Community Education Division, and her son, **Matthew**, adopted Flo from the Veterinary Technology program's Pet Adoption Day recently. A total of 22 dogs and nine cats were adopted.

The dogs are trained with basic commands on a gentle leader head collar and socialized with many people. The cats are handled constantly for socialization and enjoy play time together. All animals have been spayed or neutered, received current vaccinations, wormed and checked for heartworms or feline leukemia.

There is a \$45 fee payable at the time of adoption. This fee includes a microchip and registration.



The Sweet Side of Accounting

During the week of final exams, faculty and staff were stopping by Accounting instructor Brenda Mattison's office which resembled a candy store with its unique and creative Christmas candy designs. Actually, it was a showcase for Brenda's day and evening Cost Accounting students' projects that were on display on her desk. "Everyone, including myself, is impressed with the creativity of my Cost Accounting students' team projects," said Brenda.

Their assignment was to design creative gifts made of candy for the fictitious Crazee Candee Creation Company. Each team was challenged to create a new product for the company. The product had to be an object (house, car, boat, etc.) or animal made of individually-wrapped candy.

Each team presented its creation and determined the unit

cost to create the object, unit selling price, and sales strategies. They competed for an end-of-the-year bonus which was bonus points to boost the overall project team score.

"The project encompasses all of the concepts learned during the entire semester – the accounting for the entire Value Chain (Research and Development; Design of Products and Processes; Production; Marketing; Distribution; and Customer Service), as well as teamwork, oral and written communication, decision making, and critical thinking," said Brenda.

"Often Accounting students are very analytical. This project helps to bring out their creative sides. And it's fun. It's a good end-of-the-semester outlet for all of us. It brings it all together," she said.



The Winning Projects: Rufus the Reindeer with his sled (day students) and Snowman Kit (evening students)

Executive Staff Summary

- **CAMPUS SAFETY POLICY:** The Executive Staff recommended to the Commission the update of Campus Safety policy (4-8-1010) be revised to authorize the College to arm its Campus Safety Department as appropriate, up to and including firearms. The policy change was approved at the December 1 meeting.
- **PRE-DESIGN STUDY/STUDENT SUCCESS CENTER:** During December and January, core teams of employees are completing case study site visits with the design firm as part of the pre-design process for a Student Success Center.
- **TECHNICAL ADVANCED PLACEMENT (TAP) PROJECT CHARTER:** As we develop career pathways with school districts, the opportunity for TAP credit is a significant consideration in the pathways model. A project team will evaluate TAP and ensure all information is accurate, processes are efficient, partners are informed, and reports are clear.
- **ACCOUNTING LAB IMPROVEMENTS:** A new Accounting lab will be retrofitted and equipped with computers in an effort to enhance student success by increasing the use of technology in all classes, which was identified as a need during the Academic Program Review process.
- **STRATEGIC PLANNING:** The Executive Staff reviewed key performance indicators as a first step in the strategic planning process for 2015-16. The next step is for the President's Advisory Council to begin developing strategic initiatives.
- **OTHER:** Employee giving; policies and procedures; spring enrollment update.